

UNIT - IV

Design of Guideways, Power Screws and Spindles: Functions and Types of Guideways, Design of Guideways, Design of Aerostatic Slideways, Design of Anti-Friction Guideways, Combination Guideways, Design of Power Screws.

Design of Spindles and Spindle Supports: Functions of Spindles and Requirements, Effect of Machine Tool Compliance on Machining Accuracy, Design of Spindles, Antifriction Bearings.

UNIT - V

Dynamics of Machine Tools: Machine Tool Elastic System, Static and Dynamic Stiffness Acceptance Tests

TEXT BOOKS:

1. Machine Tool Design and Numerical Control/ N.K. Mehta / Mc Graw Hill
2. Principles of Machine Tools/ G.C. Sen and A. Bhattacharyya / , New Central Book Agency

REFERENCE BOOKS:

1. Design of Machine Tools / D. K Pal, S. K. Basu / Oxford
2. Machine Tool Design, Vol. I, II, III and IV / N. S. Acherkhan / MIR

IC ENGINES AND GAS TURBINES
(Professional Elective - I)

B.Tech. III Year II Sem.
Course Code: ME614PE

L T/P/D C
3 0/0/0 3

Pre-requisites - Basic Thermodynamics

Course Objectives:

- Acquire knowledge about the IC engine cycles, classification and working Principles.
- Describe the testing and performance parameters along with heat balance Sheet.
- Explain different alternate fuels, gas turbines and about jet propulsion

Course Out Comes:

- Explain basic concepts of actual cycles with analysis and to describe the fundamental concepts of IC engines along with its working principles.
- Describe the combustion phenomenon in SI and CI engines.
- Evaluate the performance of IC engines and the importance of alternate fuels.
- Classify the essential components of gas turbine along with its performance Improving methods.
- Illustrate the working principle of different types of Jet propulsive engines and Rockets.

UNIT - I

Introduction: Basic Engine components and Nomenclature, Classification of Engines, The working principle of Engines, Comparison of 2-Stroke and 4-Stroke Engines; CI, and SI Engines, Ideal and Actual Working Cycles and their analysis, Valve timing Diagram.

Fuels: Fossil fuels, Chemical structure of Petroleum, Properties of SI and CI Engine Fuels, Fuel Ratings; Octane Number, Cetane Number.

UNIT - II

Carburetors & Fuel Injection: Air Fuel Mixture Requirements, Construction and Working of Simple Carburetor, Calculation of Air-Fuel Ratio, Parts of Carburetor. Requirement of Injection Systems, Classification of Injection Systems, Fuel Feed pump, Injection Pumps, Working principles of Governors, Nozzles and Fuel Injector, Injection in SI and CI Engines.

Combustion and Ignition Systems in SI and CI Engines: Normal and Abnormal Combustion in SI and CI Engines, Stages of Combustion, Detonation and Knocking.

UNIT - III

Performance parameters for IC Engines: Engine Power, Engine Efficiencies, Performance Characteristics, Variables Effecting Performance Characteristics, Methods of Improving Engine Performance, Heat Balance.

Modern Automotive Engines: Changes in Fuel injection Methods in S.I and C.I engines, Common Rail Direct Injection System, Gasoline Direct Injection, Variable Valve Technology, A brief review of Design changes to achieve high efficiency.

UNIT - IV

Gas Turbine: Introduction to Gas Turbines, Development, Classification and Application of Gas Turbines, Ideal and Actual Cycles; Effect of Inter cooling, Reheating, Regeneration, Combined cycle, and Cogeneration.

Gas Turbine Cycles for Aircraft Propulsion: Criteria of performance, Intake, and propelling nozzle efficiencies, Simple Turbojet Cycle, The turboprop engine, Thrust augmentation, Gas turbine combustion systems, Combustion chamber designs, Gas Turbine Emissions.

TEXT BOOKS:

1. I.C. Engines/ Gas Turbines / V. Ganesan- Mc Graw Hill
2. Internal Combustion Engines /Colin R. Ferguson /Wiley

REFERENCE BOOKS:

1. Fundamentals of Internal Combustion Engines / H.N Gupta / PHI
2. Gas Turbine Theory/ HIH Saravanamuttoo, Cohen, Rogers/ Pearson

HEAT TRANSFER LAB

B.Tech. III Year II Sem.
Course Code: ME604PC

L T/P/D C
0 0/3/0 2

Pre-requisite: Thermodynamics

Course Objectives: To enable the student to apply conduction, convection and radiation heat transfer concepts to practical applications

Course Outcome: At the end of the lab sessions, the student will be able to

- Perform steady state conduction experiments to estimate thermal conductivity of different materials
- Perform transient heat conduction experiment
- Estimate heat transfer coefficients in forced convection, free convection, condensation and correlate with theoretical values
- Obtain variation of temperature along the length of the pin fin under forced and free convection
- Perform radiation experiments: Determine surface emissivity of a test plate and Stefan- Boltzmann's constant and compare with theoretical value

Minimum twelve experiments from the following:

1. Composite Slab Apparatus – Overall heat transfer co-efficient.
2. Heat transfer through lagged pipe.
3. Heat Transfer through a Concentric Sphere
4. Thermal Conductivity of given metal rod.
5. Heat transfer in pin-fin
6. Experiment on Transient Heat Conduction
7. Heat transfer in forced convection apparatus.
8. Heat transfer in natural convection
9. Parallel and counter flow heat exchanger.
10. Emissivity apparatus.
11. Stefan Boltzman Apparatus.
12. Critical Heat flux apparatus.
13. Study of heat pipe and its demonstration.
14. Film and Drop wise condensation apparatus

CADD and MAT LAB

B.Tech. III Year II Sem.
Course Code: ME605PC

L T/P/D C
0 0/3/0 2

Pre-Requisites:

- Familiarity with a programming language (Matlab or BASIC).
- Elementary ordinary differential equations.
- Elementary linear algebra.
- Basic principles of descriptive geometry.

Course Objectives: The objectives are:

- to acquaint the student with some of the terminology in this very new field and relate it to the basic engineering process of design,
- to provide an introduction to the basic analytical fundamentals that are used to create and manipulate geometric models in a computer program,
- to introduce the student to full-scale CAD software systems designed for geometric modeling of engineering components and systems (attention will be directed at both drafting and full 3-D modeling systems),
- to provide experience in using the CAD tools to develop a simple project of reasonable complexity, and
- to provide a brief survey of methods for integrating these tools into a comprehensive design system that incorporates advanced database management concepts.

Course Outcomes:

- Students should be able to apply computer methods for solving a wide range of engineering problems.
- Students should be able to use computer engineering software to solve and present problem solutions in a technical format.
- Students should be able to utilize computer skills to enhance learning and performance in other engineering and science courses.
- And finally, students should be able to demonstrate professionalism in interactions with Colleagues, faculty, and staff.

CADD LAB

(Perform Any Six Exercises from Each Laboratory)

List of exercises Using Software Capable of Drafting and Modeling

1. Study of capabilities of software for Drafting and Modeling – Coordinate systems (absolute, relative, polar, etc.) – Creation of simple figures like polygon and general multi-line figures.
2. Study of script, DXE & IGES Files.
3. Drawing of a Title Block with necessary text and projection symbol.

4. Drawing of curves like parabola, spiral, involute using B spline or cubic spline.
5. Creations of Shafts, rounds, Chamfers and slots
6. Representation of dimensioning and tolerances scanning and plotting.
7. Drawing of front view and top view of simple solids like prism, pyramid, cylinder, cone, etc, and dimensioning.
8. Drawing sectional views of prism, pyramid, cylinder, cone, etc,
9. Drawing of front view and top view and side view of objects for the given pictorial views (eg. V-block, Simple stool, Objects with hole and curves).
10. Drawing isometric projection of simple objects.
11. Creation of 3-D models of simple objects and obtaining 2-D multi-view drawings from 3-D model.
12. Assembling of part models using constraints

MATLAB

1. Write MATLAB commands to analyze arithmetic, logical and Boolean operations.
2. Write MATLAB commands to analyze vector operations and magic matrix's.
3. Write a MATLAB program to demonstrate if and else if statement for comparing Two numbers.
4. Analyze the following operations in MATLAB.
 - a) Colon operator
 - b) Line Plotting
 - c) 2D plotting
5. Write MATLAB code to observe Regression and Polynomial functions.
6. Generate an array of random numbers between 1 to 100. Arrange them in
 - (a) Ascending and descending order
 - (b) Pick the numbers divisible by 2 using suitable commands.
7. Write a program to multiply 3X3 matrix and obtain inverse of the resultant matrix.
8. Generate an array of random numbers between 1 to 50 and
 - (a) Convert them into binary numbers
 - (b) Normalize the numbers between 0 and 1 using suitable formula
9. Write a MATLAB program to generate second order system.
10. 3D surface map for the following function $g = Xe^{-(x^2+y^2)}$
11. Write a MATLAB program to obtain smallest and largest values of integers.
12. Write a MATLAB program to obtain smallest and largest of floating point numbers.

ADVANCED ENGLISH COMMUNICATIONS SKILLS LAB**B.Tech. III Year II Sem.****L T/P/D C****Course Code: EN606HS****0 0/3/0 2****Introduction:**

A course on *Advanced English Communication Skills (AECS) Lab* is considered essential at the third year level of B.Tech and B.Pharmacy courses. At this stage, the students need to prepare themselves for their career which requires them to listen to, read, speak and write in English both for their professional and interpersonal communication. The main purpose of this course is to prepare the students of Engineering for their placements.

Course Objectives: This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve students' fluency in spoken English
- To enable them to listen to English spoken at normal conversational speed
- To help students develop their vocabulary
- To read and comprehend texts in different contexts
- To communicate their ideas relevantly and coherently in writing
- To make students industry-ready
- To help students acquire behavioral skills for their personal and professional life
- To respond appropriately in different socio-cultural and professional contexts

Course Outcomes: Students will be able to:

- Acquire vocabulary and use it contextually
- Listen and speak effectively
- Develop proficiency in academic reading and writing
- Increase possibilities of job prospects
- Communicate confidently in formal and informal contexts

Syllabus

The following course activities will be conducted as part of the Advanced English Communication Skills (AECS) Lab:

1. **Inter-personal Communication and Building Vocabulary** - Starting a Conversation – Responding Appropriately and Relevantly – Using Appropriate Body Language – Role Play in Different Situations - Synonyms and Antonyms, One-word Substitutes, Prefixes and Suffixes, Idioms and Phrases and Collocations.
2. **Reading Comprehension** –General Vs Local Comprehension, Reading for Facts, Guessing Meanings from Context, , Skimming, Scanning, Inferring Meaning.
3. **Writing Skills** – Structure and Presentation of Different Types of Writing – Letter Writing/Resume Writing/ e-correspondence/ Technical Report Writing.
4. **Presentation Skills** – Oral Presentations (individual or group) through JAM Sessions/Seminars/PPTs and Written Presentations through Posters/Projects/Reports/ e-mails/Assignments... etc.,
5. **Group Discussion and Interview Skills** – Dynamics of Group Discussion, Intervention, Summarizing, Modulation of Voice, Body Language, Relevance, Fluency and Organization of Ideas and Rubrics of Evaluation- Concept and Process,

Pre-interview Planning, Opening Strategies, Answering Strategies, Interview through Tele-conference & Video-conference and Mock Interviews.

Minimum Hardware Requirement

Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- **Spacious room with appropriate acoustics**
- **Eight round tables with five movable chairs for each table.**
- **Audio-visual aids**
- **LCD Projector**
- **Public Address system**
- **Computer with suitable configuration**

Suggested Software: The software consisting of the prescribed topics elaborated above should be procured and used.

- **Oxford Advanced Learner's Compass, 8th Edition**
- **DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.**

REFERENCES:

1. Kumar, Sanjay and Pushp Lata. English for Effective Communication, Oxford University Press, 2015.
2. Konar, Nira. English Language Laboratories – A Comprehensive Manual, PHI Learning Pvt. Ltd., 2011.