

## **Department of MBA**

Report of Certificate Course on Skill Development for Effective Organisational Performance from 03-10-17 to 07-07-2017

**Course Coordinator** 

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KG Reddy College of Engineering & Technology Chilkur (V), Moinabad (M). R.R.Dist., Telangana.



# SUMMARY REPORT OF CERTIFICATECOURSE ON SKILL DEVELOPMENT FOR EFFECTIVE ORGANISATIONAL PERFORMANCE

#### **About Course**

The certificate course on skill development for effective organisational performance is concluded its work successfully by department of Master of Business Administration (MBA) atKG ready college of Engineering and technology (KGRCET), Hyderabad, Telangana. This course is a forum to bring together students to discuss and participate in skills required for effective organisational performance. Department has taken a new step for students to improve the quality of study through this course and become most wide scale, extensive, spectacular event in Master of Business Administration. The five days course was held in Seminar Hall of the department.

The motive of the course was to make the students aware of the forthcoming skills they need to have in order to thrive in a corporate world. This course is based on both theory and practical oriented course which is helped to student for making their carrier through various skills in industry. The students of both the years benefited from this course. More than 30 students have joined in this course as their own interest and completed this course.

#### **Scope of the Course**

Skills are important in any profession; various skills such as soft skills, interpersonal skills and social skills are important and integrated part of the business which contributes to effective organisational performance. Any professional who is equipped with the appropriate skills for business, will play a major role in the success of team and organisation — and most importantly, their own career success. Looking the current corporate scenario, it seems extremely needful to develop people and performance skills of management students.

This program aims to make management students competent enough to survive in the professional world. Students of—MBA got acquainted with the skill areas like Business Plan Development, Case Study Analysis, Personality Development, Group discussion, Interview Skills, Presentation and Public speaking skills, etc..

### **Objectives:**

- To present the overview of the skills required for effective organisational performance.
- To teach the important concepts of business plan development, case studies etc.
- To enhance their interpersonal & communication skills
- To make them understand the important concepts like effective planning and time management.
- To inspire & motivate students to develop skills required for the industry



#### **Outcomes:**

The students will be able to

- Learn business plan development
- Improve decision making and analytical skills
- Learn Time and stress management
- Learn soft skills for effective communication
- Learn critical thinking skills

### **Summary of Participants**

- (a) Number of students attended this course: 30
- (b) Number of students attended written exam: 30
- (c) Number of students qualified the exam: 30



Day-1 (03-10-17)

Time:09:00 AM to 11:00 AM

#### Inauguration of certificate course

The first day of certificate course started with welcoming and opening ceremony at the KGRCET conference Hall. The following dignitaries were representatives of the certificate course who were addressed and pointed out the importance on course with short welcoming speeches.

Welcome addressed by K.B. Vanitha HOD, MBA, KGRCET About the certificate course by resource person Dr.L. Srinivas Reddy Interaction with students

The first day of the certificate course started with "Business Plan Development "by Dr. L. Srinivas Reddy He first explained the importance Planning. Step by step he covered all the concepts of business plan such as Business Description, Market Analysis, Organisational Management, Sales strategies, Funding requirements and Financial Projections. He made the students to understand that a business plan not only helps in gathering funds but also helps others to be organised and informed and have a strategy in place for your business. He emphasized that a goodbusiness plan not only helps entrepreneurs to focus on the specific steps necessary for them to make business ideas succeed, but it also helps them to achieve both their short-term and long-term objectives. At the end he concluded that these elements can help to build the business, in addition to showing lenders and potential backers that you have a clear idea of what you are doing.





#### Day 2: (4-10-2017)

Dr.SwarupaPelleti explained the importance of case study as a learning method. She presented an approach to cases that complements business concepts and theories. The purpose was to provide students with a starting point for analysis that aids the use of theories and frameworks and quantitative formulas, all of which are indispensable for reaching conclusions about a business case situation for those conclusions. According to speaker a case study analysis must not merely summarize the case. It should identify key issues and problems, outline and assess alternative courses of action, and draw appropriate conclusions. The case study analysis can be broken down into the following steps:

- 1. Identify the most important facts surrounding the case.
- 2. Identify the key issue or issues.
- 3. Specify alternative courses of action.
- 4. Evaluate each course of action.
- 5. Recommend the best course of action.

Students appreciated the workshop and were provided with two case studies to work on and to present in groups.

- 1. Case study 1: IBM Corporate Service Corps
- 2. Case Study 2: Sustainability at Wal-Mart





Day 3 (5-10-2017)

Dr.SwarupaPelleti delivered on "Communication skills and interpersonal skills" and "Academic language (English) skills". The speaker mentioned that the crucial parts of communication skills are listening and attention. The speaker emphasized that good communication skills and interpersonal skills not only helps in career progression but also helps in building better rapport with peer and customers. At the end the speaker concluded that by teaching yourself how to communicate more effectively, you'll interact in a more constructive and productive manner, making the workplace a positive and thriving environment. The session had a group activity where they were asked to discuss on the following ideas in groups. The ideas were i) What ails Indian Universities, ii) Freedom is not free, iii) English language is a skill today, iv) Why is quality education elusive. The participants discussed their views accordingly.





Day 4: (06-10-2017)

Dr.SwarupaPelleti delivered her talk on "Soft Skills for Personality Development". She discussed on "Understanding Personality" and its various important aspects such as understanding own self, transactional analysis and etiquette. She threw the light on "Barriers of communication skills "and explained what the common barriers in communication are and how to overcome from that. This was followed by a discussion on The Self, one's desires, dreams, passions and motivations. Students were told how important their dreams and desires are for developing the personality. It was stressed that they need to have a passion in life. Students were also given tips on how to increase their self-esteem. They were also encouraged to be optimistic and to have a positive approach about everything in life. Most importantly, it was emphasised that they should love themselves and never lose confidence.





#### Day 5: (07-10-2017)

Dr. SwarupaPelleti started the session for "Thinking Skills & Critical Pedagogy". According to her, critical thinking includes six categories: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The speaker emphasized that as we live in an age where we have more information at our fingertips than ever before and more opportunity to communicate with people across the globe. But how to we discern what information is correct, relevant and unbiased? How do we know when to accept what someone is saying, and when to question it? Her session was followed by activity of the participants. Copies of relevant newspaper editorials were distributed among participants in groups of 3 or 4 to analyze the editorials and share their views.





KGRCET/MBA 2017-18/CERTIFICATE COURSE

Date: 01/10/2017

## **CIRCULAR**

All the students of MBA Dept. are hereby informed that, we are organising a 5 dayCertificate Course on Skill Development for Effective Organisational Performance from 03-10-17 to 07-07-2017 at dept. seminar hall.

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KG Reddy College of Engineering & Technology

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## KG REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

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#### DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

#### Certificate Course on Skill Development for Effective Organisational Performance SCHEDULE

Day	Date	Timings	Topic name	
		09:00 to 11:00	What is a Business Plan?	
1	03-10-17	11:10 to 01:00	Executive Summary of Business Plan	
1		01:45 to 02:50	Industry Overview & Marketing Strategy	
		02:50 to 04:15	Operational Plan & Financial Plan	
		9:00 to 11:00	Need & Importance Of Case Study	
2	04-10-17	11:10 to 01:00	Case study 1: IBM Corporate Service Corps	
		01:45 to 02:50	Case Study 2: Sustainability at Wal-Mart	
		02:50 to 04:15	Discussion on Both Case Studies	
		09:00 to 11:00	Importance Of Communication &	
	05-10-17		Interpersonal Skills	
3		11:10 to 01:00	Understanding Own Self & Transactional	
			Analysis	
		01:45 to 02:50	Barriers of Communication Skills.	
		02:50 to 04:15	Interview Etiquettes	
	06-10-17	09:00 to 11:00	Soft Skills for Personality Development	
4		11:10 to 01:00	Time & Stress Management	
4		01:45 to 02:50	Presentation Skills	
		02:50 to 04:15	Gender Sensitivity	
	07-10-17	09:00 to 11:00	Strategic & Critical Thinking	
5		11:10 to 01:00	Judgment & Decision Making	
		01:45 to 02:50		
		02:50 to 04:15	OBJECTIVE Test and Certificate	
			distribution	



#### CERTIFICATE COURSE ON SKILL DEVELOPMENT FOR EFFECTIVE ORGANISATIONAL PERFORMANCE

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## CERTIFICATE COURSE ON SKILL DEVELOPMENT FOR EFFECTIVE ORGANISATIONAL PERFORMANCE

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#### CERTIFICATE COURSE ON SKILL DEVELOPMENT FOR EFFECTIVE ORGANISATIONAL PERFORMANCE DATE: 06/10/2017

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# CERTIFICATE COURSE ON SKILL DEVELOPMENT FOR EFFECTIVE ORGANISATIONAL PERFORMANCE DATE: 07/10/2017

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## MULTIPLE CHOICE QUESTIONS

Max Marks: 25

HT No: 17gM160022
1a formal statement of a set of business goals, the reasons why they are believed attainable, and the plan for reaching those goals. It may also contain background information about the organization or team attempting to reach those goals.
(a)Business Plan (b) Marketing Plan (c) Operational plan (d) none
2. Number of Employees, annual sales figures, key product lines, location of facilities, current stage of development (start-ups), corporate structure, etc. are parts of:
(a) Operational Plan (b) Marketing Plan (c) Tactical Plan (d) Background Information
3. Aplan is a written document that details the necessary actions to achieve one or more marketing objectives. It can be for a product or service, a brand, or a product line. It covers between one and five years ( ( ( ) )
(a)Financial (b) Operational (c) Marketing (d) Strategic
4 is working for one's self rather than for another person or company. In other sense, it is, earning one's livelihood directly from one's own trade or business rather than as an employee of another. (
5. Pricing, demand management, distribution, and promotion and brand development are part of:
(C) (a) Financial plan (2) Operational Plan (c) Marketing plan 9 (d) Tactical Plan
6. Systems needed, security and privacy requirements, hardware requirements, off-the-shelf software needed, and custom development requirements are part of (A)
(a) ICT Plan (b) Manufacturing Plan (c) Intellectual Property Plan (d) None
7. List of roles, management structure, head count approval, job descriptions, number of employees, proposed compensation, and availability are part of: (C)
(a) Organisational learning plan (b) Training Requirements (c) Staffing (d) All
8. Theplan discusses what lesson will be learned from the marketing, operational, and finance plans and how those lessons will be consolidated to gain strategic advantage ( )
(a) Marketing (b) Organisational Learning (c) Operational (d) Strategic
9. Many experts believe only % of all people is fit to run their own businesses.( )
(a) 40% (b) 30% (c) 20% (d) 10%

10. Which of the following is not an entrenched cultural value that might impede strategic planning?  ( )(a) Stability (b) International Orientation (c) Proactive Behaviour (d) Compartmentalisation
11. Leadership roles first emerge in which of the following kinds of communication (b)
(a) Interpersonal communication (b) face-to-facecommunication (c) group communication (d) All
12.To communicate easily and effectively with your readers, how many number of principles communication are applied (b)(a) 9 (b)7 (c) 11 (d) 6
13.AIDA plan stands for (a)
<ul> <li>(a)Attention, Interest, Desire, Action</li> <li>(B) Authority, Interest, Disclose, Action</li> <li>(C) Accuracy, Internal Diction, Action</li> <li>(D) Attention Action, Interest, Desire, Authority</li> </ul>
14. Another name for interpersonal communication is:  (a) mass communication  (b) face to face public communication  (c) dyadic communication  (d) virtual reality
15. The is a person who transmits the message. ( C)
(a) Receiver (b) Divider (c) Sender (c) Cleaner
16 is a person who notices and decodes & attaches some meaning to message. ( $\alpha$ )
(a) Receiver (b) Driver (c) Sender (c) Cleaner
17. The Response to a sender's message is called(2)
(a) Food Bank (b) Feedback (c) Food (d) back
18. Ourdress code is an example of communication (b)
(a) Verbal (b) Nonverbal (c) Written (d) Spoken
19 Communication includes tone of voice, Body language & facial Expression. ( @ )
(a) Nonverbal (b) Verbal (c) Letter (d) Notice
20. Letter, E-mail, Telephone are example of(
(a) Message (b) Feedback (c) Channel (d) Encoding
21. During Interview make sure you do this with each person in the person.
(a) Make Eye Contact (b) Tell a joke (c) Give Handshake (d) All
22. Always ask forfrom each person who interviews you.

6	
	(a) A Business card (b) Personal feedback (c) Professional feedback (d)a reference
	23. You should always arrive at least minutes early for an interview. $($
	(a) 5 (b) 10 (c) 15 (d) 30
	24.A more formal or conservative work environment usually requires which types of clothing (a) Uniforms (b)Street wear (c) Business Casual Attire (d) Business Attire
	25. This part of resume explains how your skills & experience would benefit you in the job/college that you are applying for. (
	(a) Objective (b) Experience (c) Skills (d) Heading



## CERTIFICATE

Name: N ANUSHA

Registration No: 17QM1E0030

has successfully completed the prescribed requirements for the award of certificate course on "Skill development for effective organization performance" conducted by Department of Master of Business Administration held in month of October from 03/10/2017 to 07/10/2017 in the academic year 2017-2018.

Date: 17/10/2017

Course Coordinator

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Date: 17 10 2017

Course Coordinator

KG Reddy College of Engineering & Technolog Chilkur (V), Moinabad (M). R.R.Dist., Telangana.