



Action Taken Report

Academic Year 2021-22

The feedback was collected from the stakeholders of the institution

1. Students
2. Teachers
3. Alumni

The stakeholder's feedback is utmost important for us for the smooth running and improvement of the institution in all aspects. It's a retrospection which helps in providing better facilities in teaching-learning process and administration. Feedback taken from the stakeholders has definitely helped the institution to pay attention to the areas where there was a need to improve.

The following table relates to the short comings and the action taken to solve these issues:

Sr. No	Stakeholder	Feedback	Action Taken
1	Students	Provide industry subjects which helps them directly to join the industry without any other certification courses	Company Specific Training programmes are conducted. Providing certificate courses in emerging technology through the emerging Technology clubs. Guest lectures and workshops are organized on the courses on demand. Awareness on Entrepreneurship is conducted. More students are encouraged to join Industry Internships.
		Required more industrial trainings in core subjects	
		Required the emerging technology-based subjects.	
		Required more entrepreneurship and industrial training for better knowledge.	
		Courses related to software should be focused more.	
		Conduct workshops on demanding courses	
2	Teachers	Need to adopt present technologies (advancement)in curriculum	
		The concept noise in detail needs to be include in communications	
		Emerging technological subjects & labs internal marks can be increased & marks should be based on outcome-based education system.	
		Designed curriculum should meet industry needs, various hands-on skills need to implement.	



	<p>Inclusion of circuit domain analysis of Laplace transformations helps them in better understanding of control systems.</p> <p>Towards industry- need to include courses related to IOT and its applications domain specific content</p> <p>Need to provide programming skills according to the curriculum. need to provide resource to develop skills.</p> <p>Digital image processing course should be made mandatory subject instead of elective, as image processing is one of the core areas of research in electronics department.</p> <p>Topics to be added what industry is expecting from the students.</p> <p>Needs to put more efforts in skills up gradations for employability & entrepreneurship.</p> <p>Only 20% changes are accepted as of now. If we change the entire course according to the recent trends it will be more helpful for student</p> <p>Data structure with python is helpful to students for doing the real time work.</p> <p>Syllabus very old, need to conduct more activities related to practical expose.</p> <p>We need to introduce new emerging technology with labs it needed</p> <p>We need to update new technologies in courses</p> <p>Need to focus more on student teaching pedagogy. Like flipped classroom teaching and blended learning</p> <p>SPSS tools should be in clouded</p> <p>Should be given more class works to make students practice and groom the is critical thinking</p>	<p>The feedback is well received. The following is recommended. Will be discussed in our internal BOS meeting and accordingly propose the curriculum revision to be discussed, evaluated and incorporated within the flexibility provided to us by the University.</p>
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3	Alumni	Conduct Training Programs	CRT and CST are initiated. Emerging Technology courses are in the offing. For sustainable development relevant courses are already included in the curriculum. Trainings on GRE/GATE/IELTS are provided and workshops on Higher studies abroad are conducted.
		Need more courses to encourage students to concentrate on emerging technologies	
		Need more activities for sustainable developments	
		If you can add courses directly leads to industry requirements is very useful to students	
		Provide higher studies training	

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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

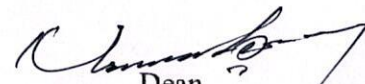
Academic Year 2021-22

S. No	Name of the Student	1. Continuity, relativity, and comfortability of the distribution of courses in your curriculum.	2. Feasibility and availability of Interdisciplinary courses.	3. Relevance of the courses for providing employability / entrepreneurship	4. The content of the syllabus in catering to the needs of industry / society.	5. The worthiness of the courses in preparing the students for higher studies.	6. The contribution of the courses equipping the students towards sustainable development.	7. The Design of the courses encourages / motivates lifelong learning.	8. The courses prepare the students to inculcate the human and ethical values.	9. The design of the courses encourages the students to concentrate on emerging / interdisciplinary technologies.	10. Suggest if any
1	K.Rajini	4	5	4	5	4	4	5	4	5	conduct communication skills & samples interviews with use
2	M.Shiva shanker reddy	5	4	5	5	4	5	4	4	5	conduct more member of drives
3	K.Vijaya	4	3	5	4	5	5	4	5	5	Improve certification course for add resume
4	C.Pravallika	4	5	5	4	5	4	5	4	4	communication skills by conducting tasks and activities for students in class room
5	K.Vinod goud	4	5	4	5	4	4	5	5	4	communication classes to improve skills for me

6	Y.maheshwari	4	4	4	4	5	5	5	4	4	special classes for improving communications skills and encouraging presentation in class room
7	E.Saipriya	4	4	5	4	4	5	5	4	4	practical demos for interviews
8	T.Anjali	4	4	4	5	2	3	4	3	3	No
9	P.Ravali	4	4	4	5	3	3	4	3	3	suggestion to the students to mock interview
10	G.Mamathavani	4	3	4	4	5	3	5	4	4	
11	K.Dhamayanthi	3	4	4	3	3	5	3	4	3	
12	P.Deepika	4	4	5	5	4	4	5	3	4	industrial visits will make us to learn more about production process.
13	Premalatha	4	5	4	4	5	4	4	5	5	
14	Asrabegum	4	4	5	4	4	5	4	5	5	


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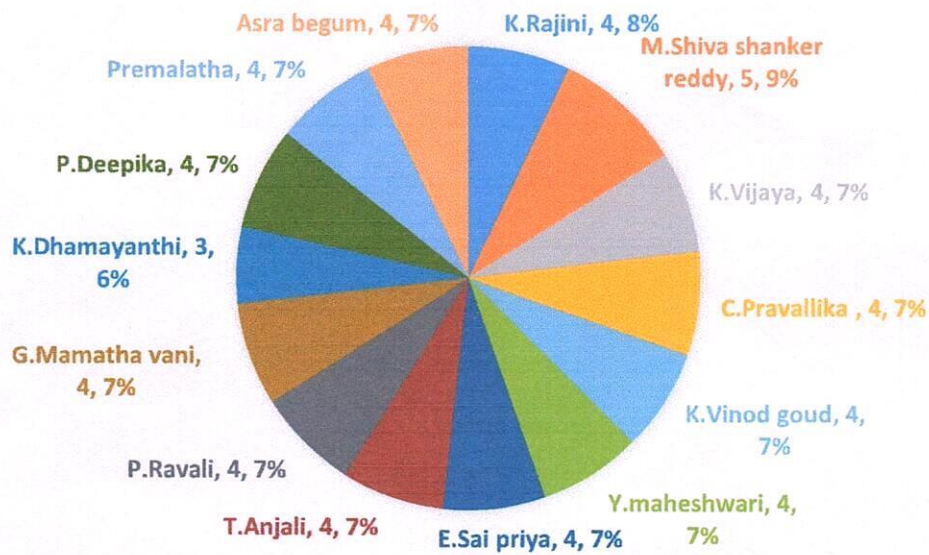
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DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

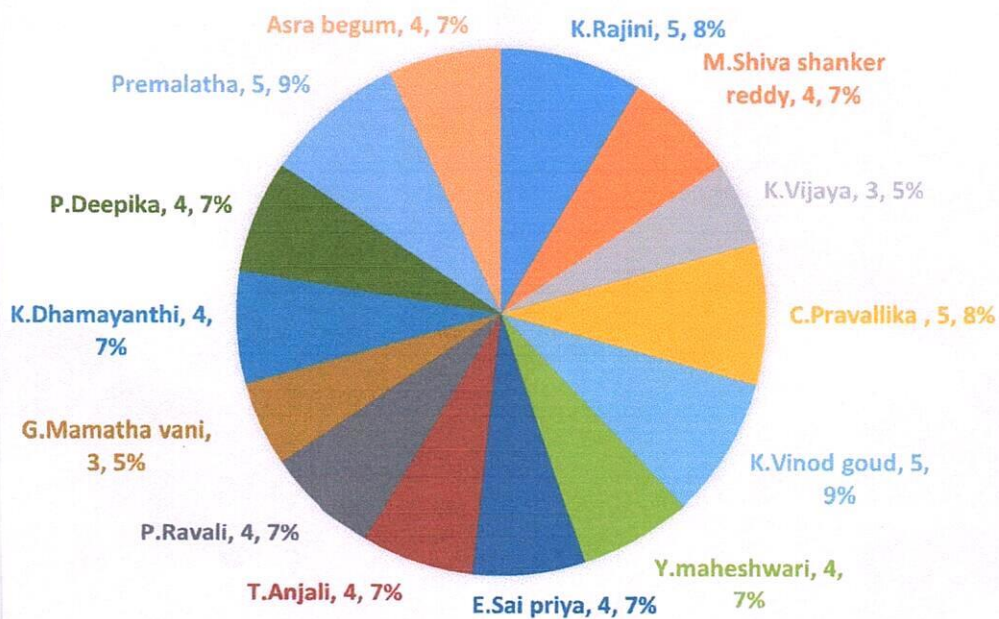
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Academic Year 2021-22

1. CONTINUITY, RELATIVITY AND COMFORTABILITY OF THE DISTRIBUTION OF COURSES IN YOUR CURRICULUM.

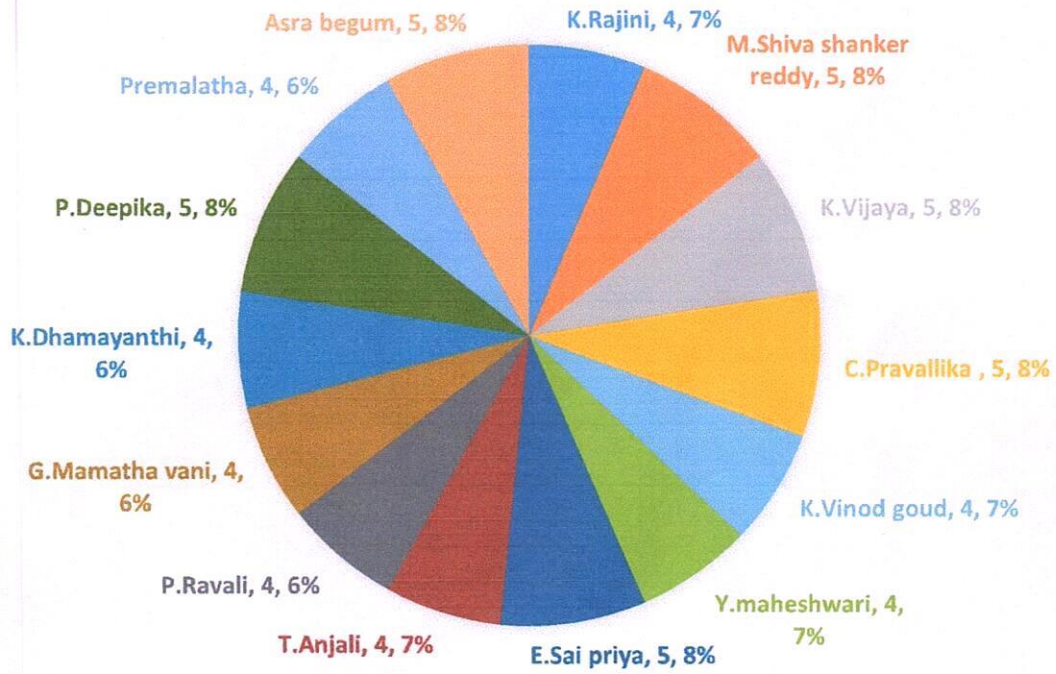


2. FEASIBILITY AND AVAILABILITY OF INTERDISCIPLINARY COURSES.

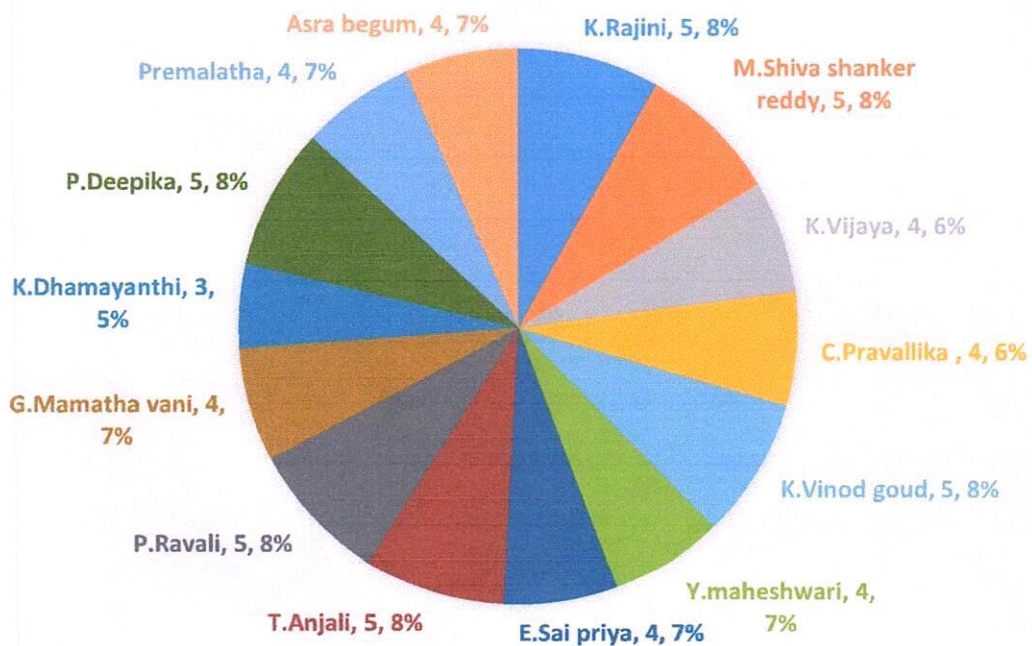




3. RELEVANCE OF THE COURSES FOR PROVIDING EMPLOYABILITY / ENTREPRENEURSHIP

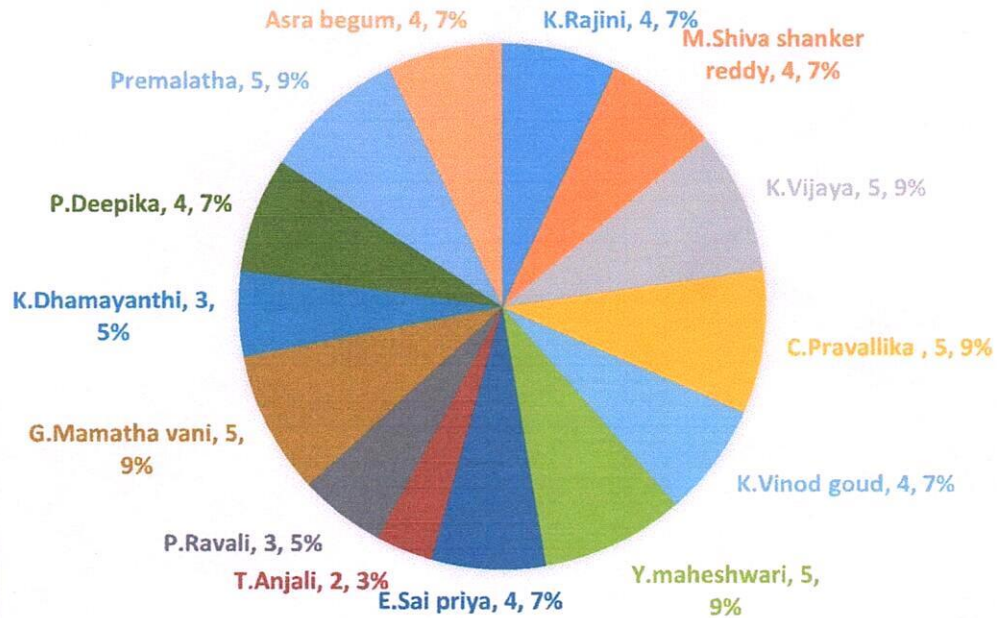


4. THE CONTENT OF THE SYLLABUS IN CATERING TO THE NEEDS OF INDUSTRY / SOCIETY.

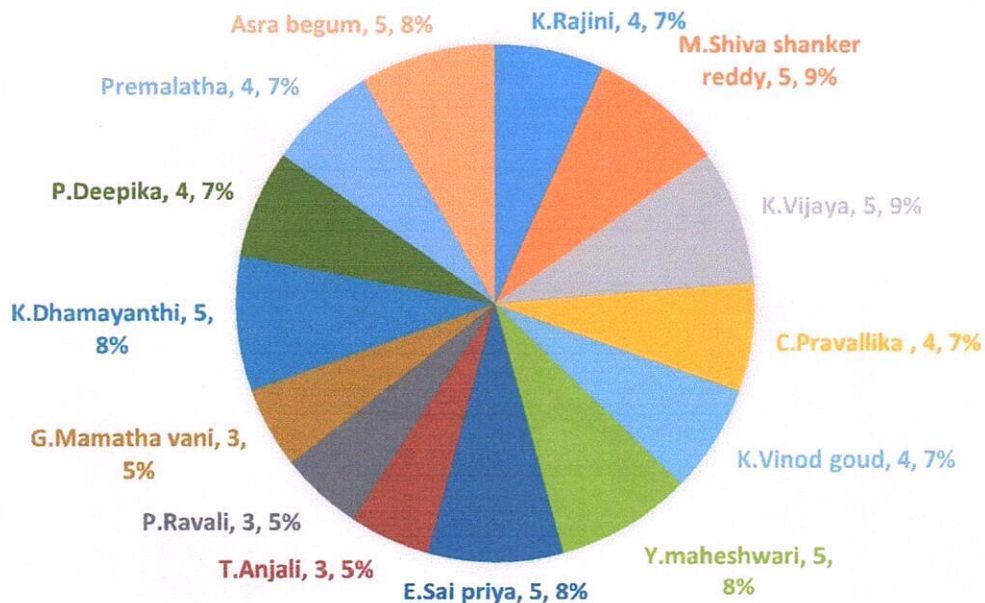




5. THE WORTHINESS OF THE COURSES IN PREPARING THE STUDENTS FOR HIGHER STUDIES.

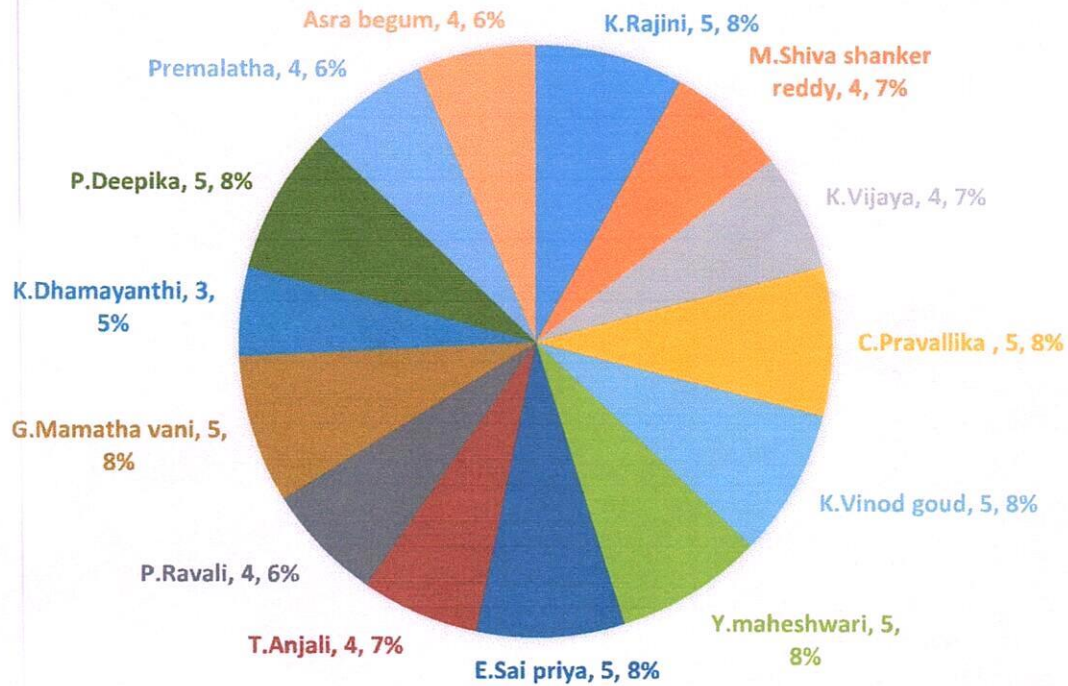


6. THE CONTRIBUTION OF THE COURSES EQUIPPING THE STUDENTS TOWARDS SUSTAINABLE DEVELOPMENT.

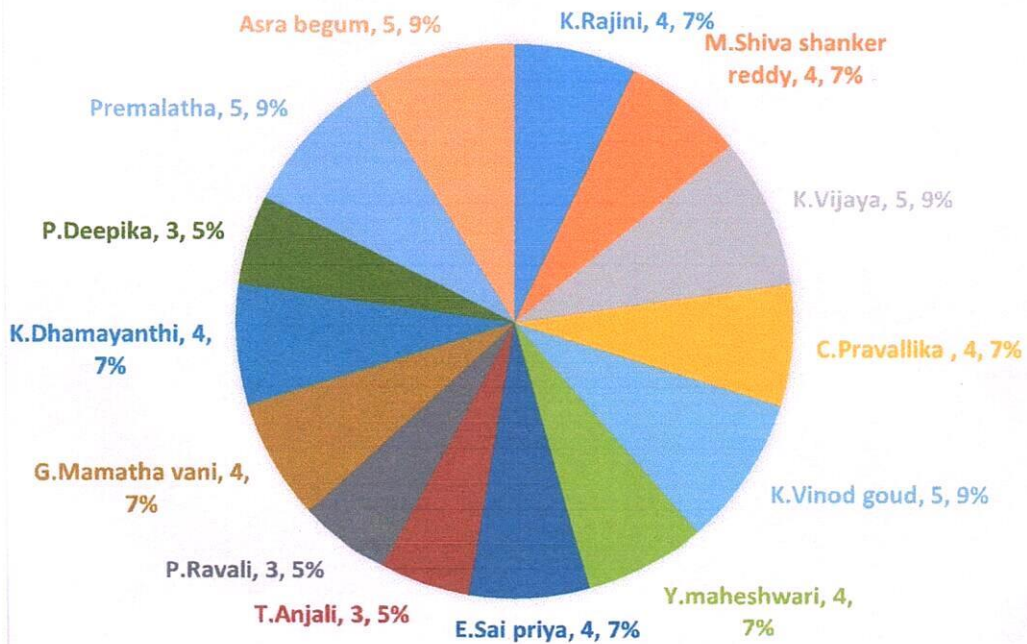




7. THE DESIGN OF THE COURSES ENCOURAGES / MOTIVATES LIFELONG LEARNING.

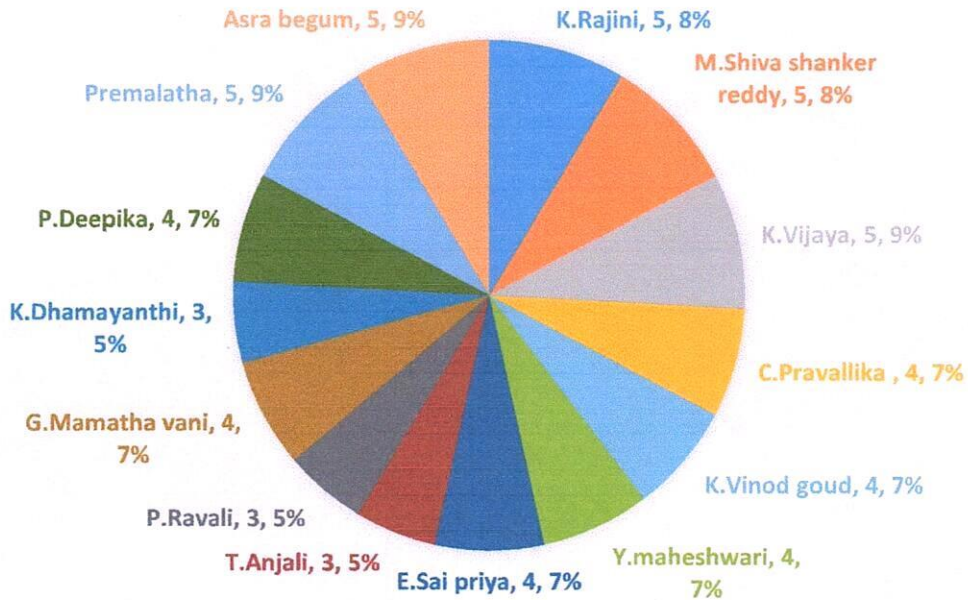


8. THE COURSES PREPARE THE STUDENTS TO INCULCATE THE HUMAN AND ETHICAL VALUES.



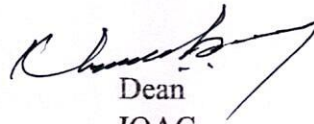


9. THE DESIGN OF THE COURSES ENCOURAGES THE STUDENTS TO CONCENTRATE ON EMERGING / INTERDISCIPLINARY TECHNOLOGIES.





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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Academic Year 2021-22

S. N ①	Name of the Faculty	1. Adequacy of the content in the curriculum.	2. Curriculum provides the opportunity for skill development.	3. Availability of sufficient instructional hours for the course delivery.	4. Availability of ample learning resources for the course.	5. Relevance of the courses for providing employability.	6. Relevance of the courses for providing entrepreneurship.	7. The content of the syllabus in catering to the needs of industry / society.	8. The curriculum inculcates students' curiosity and creativity.	9. The curriculum provides lifelong learning.	10. Suggestions, if any
1	G. Venkata Sai Prasad	4	4	5	4	4	4	3	4	3	Need to adopt present technologies in curriculum
2	Thangamani	5	5	5	5	5	4	5	4	5	
3	Dr.T.S.Ramesh babu	4	4	4	5	4	4	3	4	3	
4	G.Mounika	4	5	4	4	4	4	4	4	4	
5	M.Vijayakumar	5	4	4		5	4	4	3	2	



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6	Jagadeesh.S.H	5	4	4	4	4	4	3	4	5	
7	Mahantesh.N.P	4	4	5	4	3	4	4	4	4	
8	M.Ratna chary	4	4	4	3	4	3	4	4	3	Nothing
9	K.Hima bindu	4	5	4	5	5	4	4	4	5	
10	K.Hima bindu	4	5	4	5	5	4	4	4	5	

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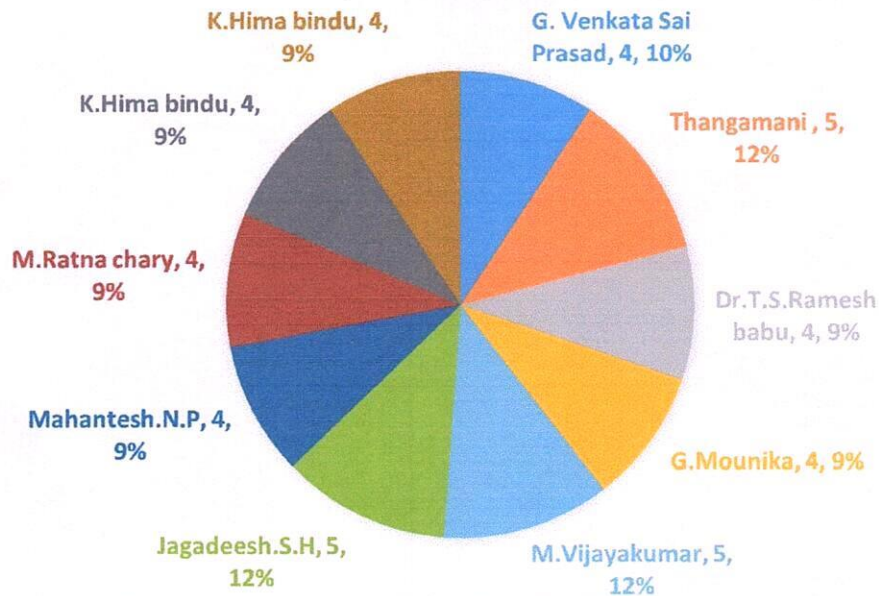
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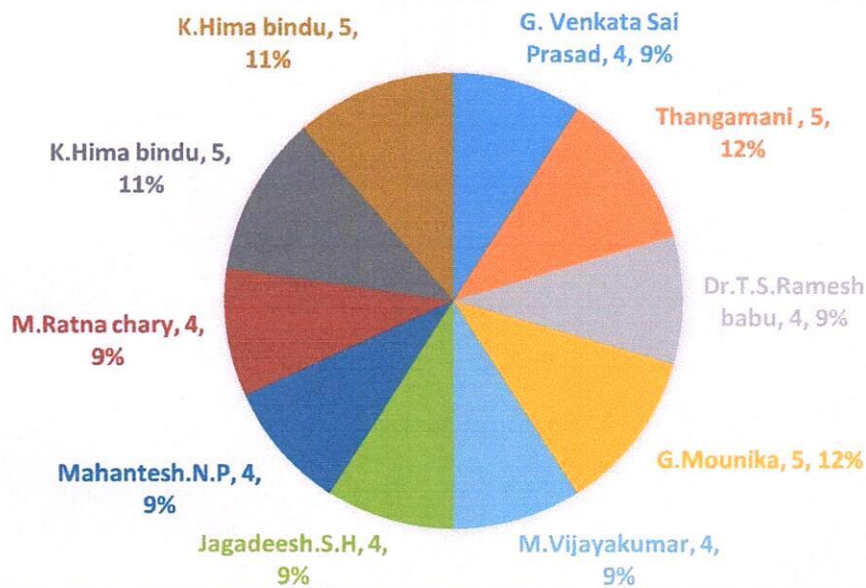
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Academic Year 2021-22

1. ADEQUACY OF THE CONTENT IN THE CURRICULUM.

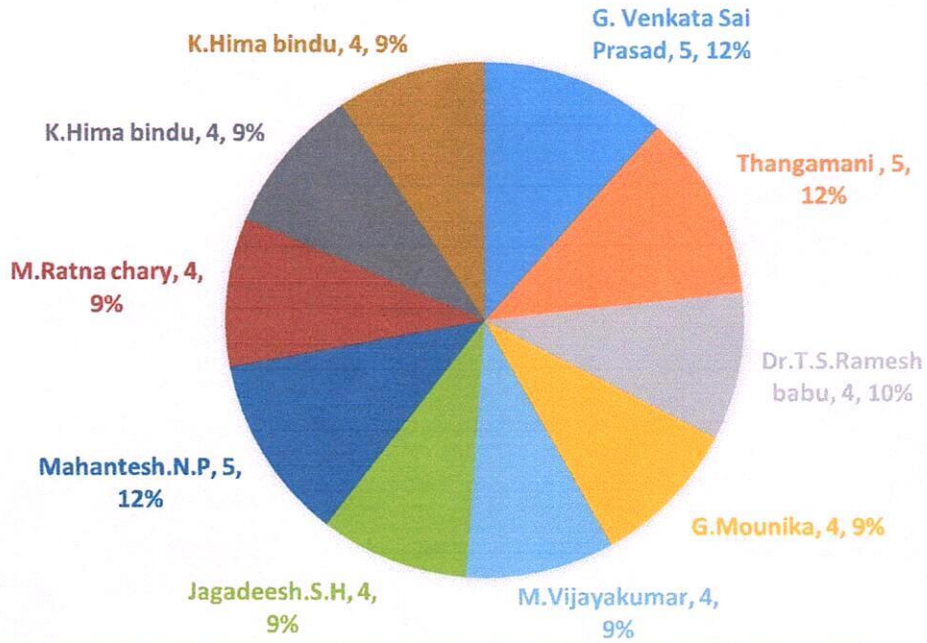


2. CURRICULUM PROVIDES THE OPPORTUNITY FOR SKILL DEVELOPMENT.

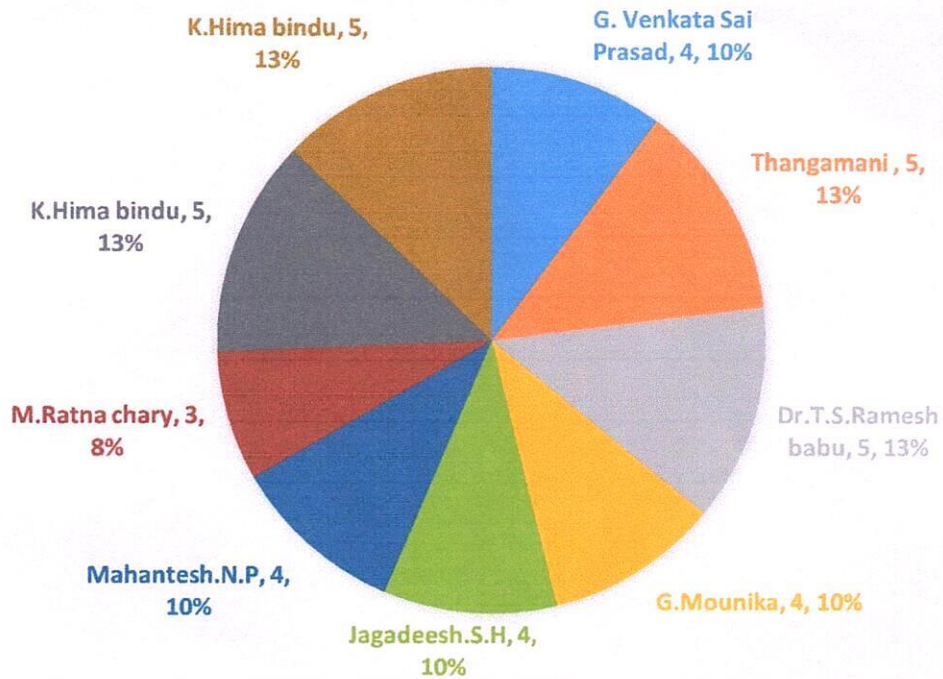




3. AVAILABILITY OF SUFFICIENT INSTRUCTIONAL HOURS FOR THE COURSE DELIVERY.

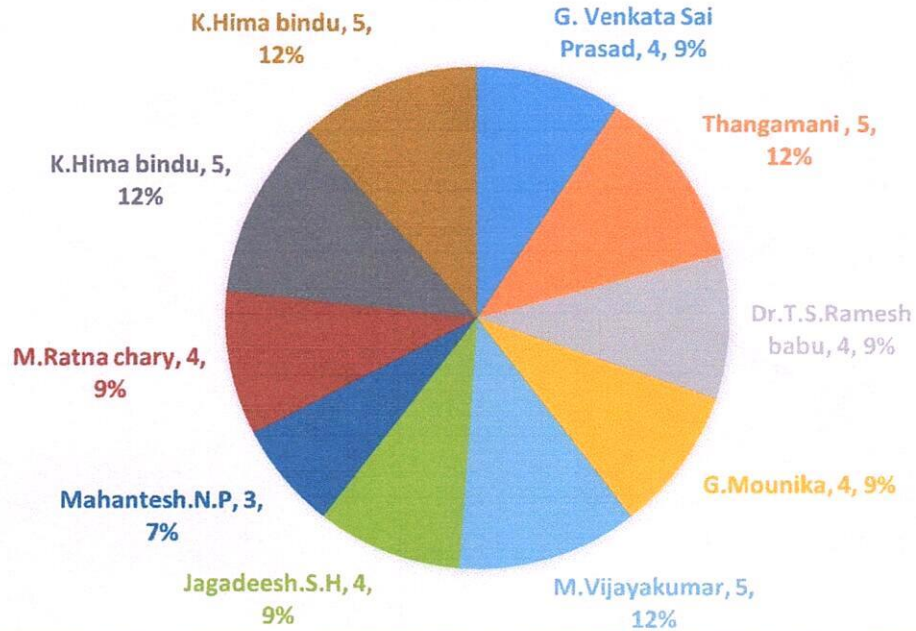


4. AVAILABILITY OF AMPLE LEARNING RESOURCES FOR THE COURSE.

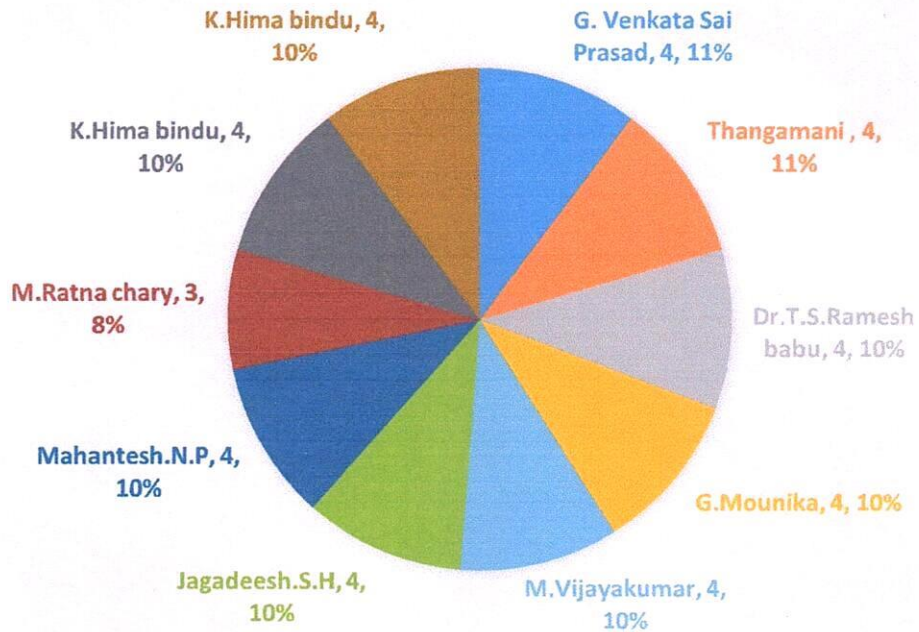




5. RELEVANCE OF THE COURSES FOR PROVIDING EMPLOYABILITY.

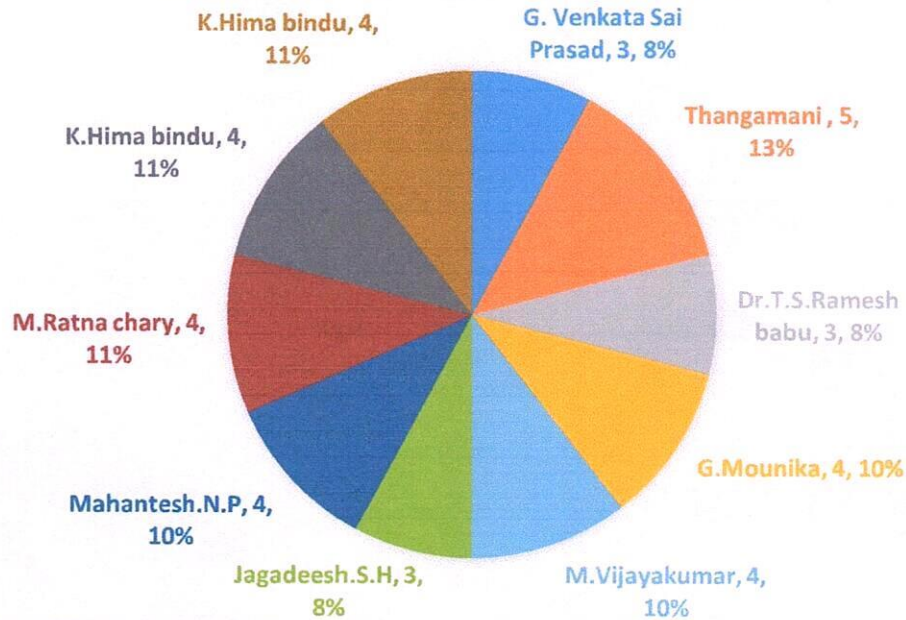


6. RELEVANCE OF THE COURSES FOR PROVIDING ENTREPRENEURSHIP.

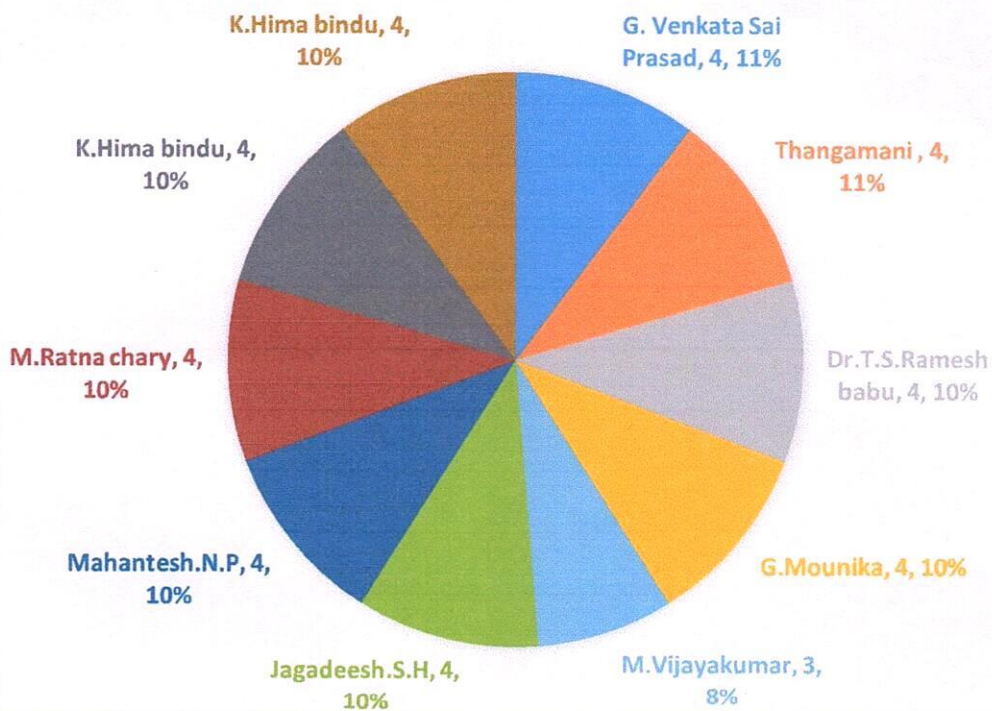




7. THE CONTENT OF THE SYLLABUS IN CATERING TO THE NEEDS OF INDUSTRY / SOCIETY.

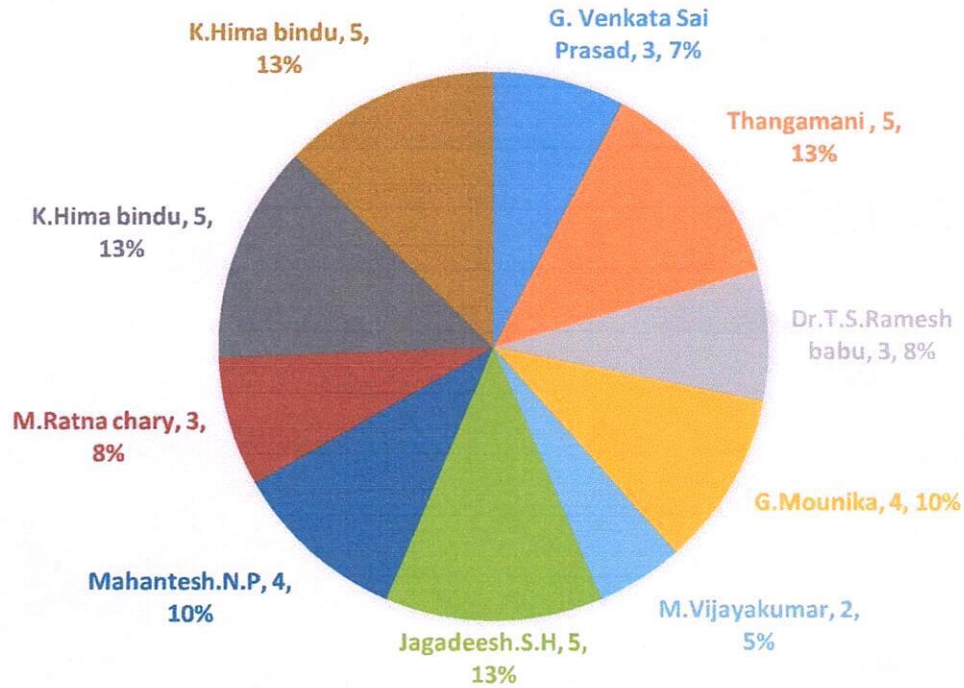


8. THE CURRICULUM INCULCATES STUDENTS' CURIOSITY AND CREATIVITY.





9. THE CURRICULUM PROVIDES LIFELONG LEARNING.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

Academic Year 2021-22

S.No	Name of the Alumni	1. Horizontal and vertical alignment of courses in the curriculum across various semesters and year of the program.	2. Feasibility and availability of interdisciplinary courses / open electives in your program.	3. Relevance of the courses to prepare students for employment.	4. Relevance of the courses to prepare students for entrepreneurship.	5. The content of the syllabus is catered to the technological needs of industry.	6. The relevance of the courses to prepare students for higher studies.	7. The contribution of the courses to equip the students towards sustainable development.	8. The design of the courses encourages / motivates lifelong learning.	9. The courses prepare the students to inculcate the human and ethical values.	10. The design of the courses encourages the students to concentrate on emerging / interdisciplinary technologies.	11. Suggestions, if any
1	K. Aishwarya	4	4	4	4	4	5	5	5	4	5	Conduct Training Programs
2	Manikanta Reddy	3	5	5	4	5	3	4	4	3	5	Need more courses to encourage students to concentrate on emerging technologies
3	Tanishq Choudari	5	4	5	3	4	5	3	4	5	4	Need more activities for sustainable developments
4	Jyotirmay Barua	4	5	4	3	4	3	4	5	4	4	If you can add courses directly leads to industry requirements is

													very usefull to students
5	P. Vikram	4	5	5	5	5	5	5	4	5	4		
6	Yaswanth	3	3	2	2	2	3	3	4	4	4		
7	N. Aravind	4	4	4	4	4	4	4	4	4	4		
8	K. Nava Jyoti Krishna	5	5	5	5	5	5	5	5	5	5		
9	G. Vishwanath	5	5	5	5	5	4	5	5	5	5		
10	T. Saicharan	4	5	5	5	5	5	5	5	5	5		
11	T. Akash	5	5	5	5	5	4	5	5	5	5		Provide higer studies training



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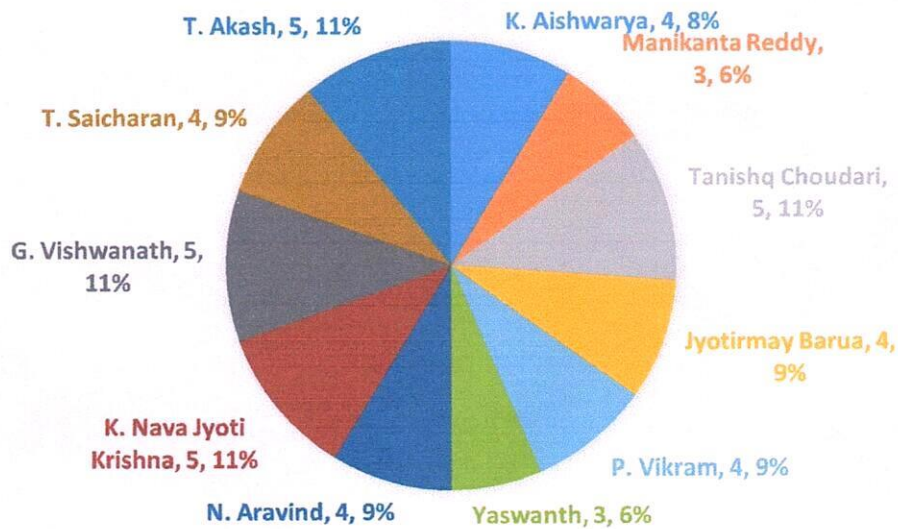
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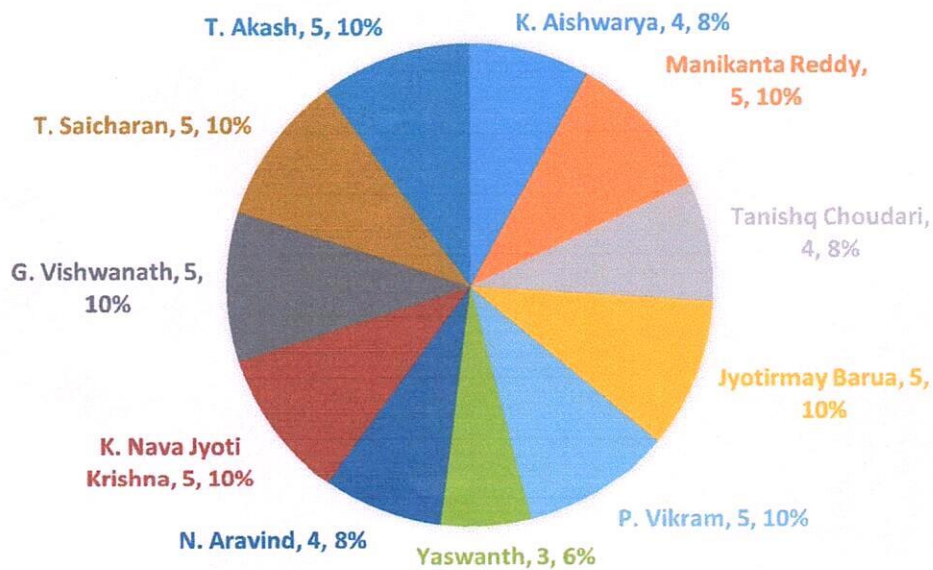
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

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1. HORIZONTAL AND VERTICAL ALIGNMENT OF COURSES IN THE CURRICULUM ACROSS VARIOUS SEMESTERS AND YEAR OF THE PROGRAM.

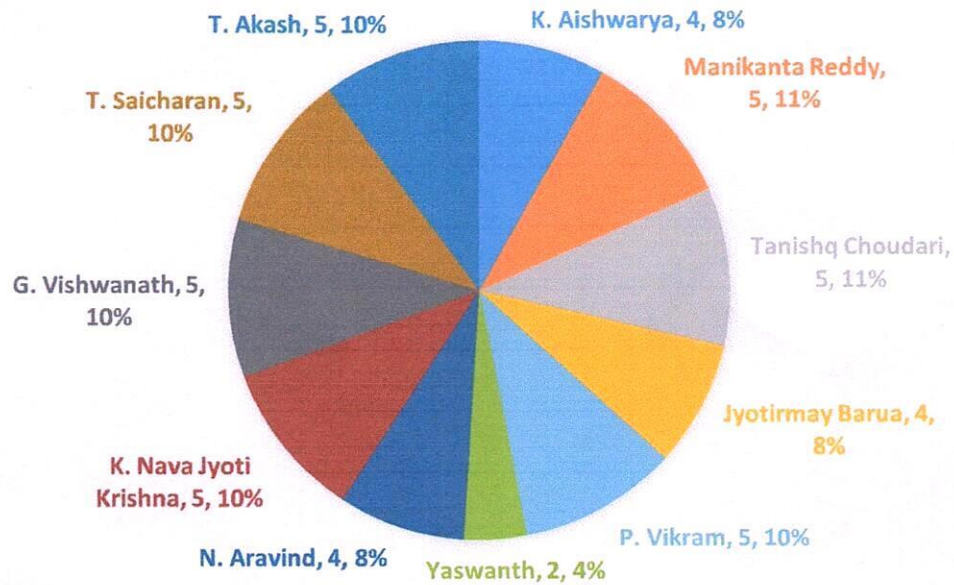


2. FEASIBILITY AND AVAILABILITY OF INTERDISCIPLINARY COURSES / OPEN ELECTIVES IN YOUR PROGRAM.

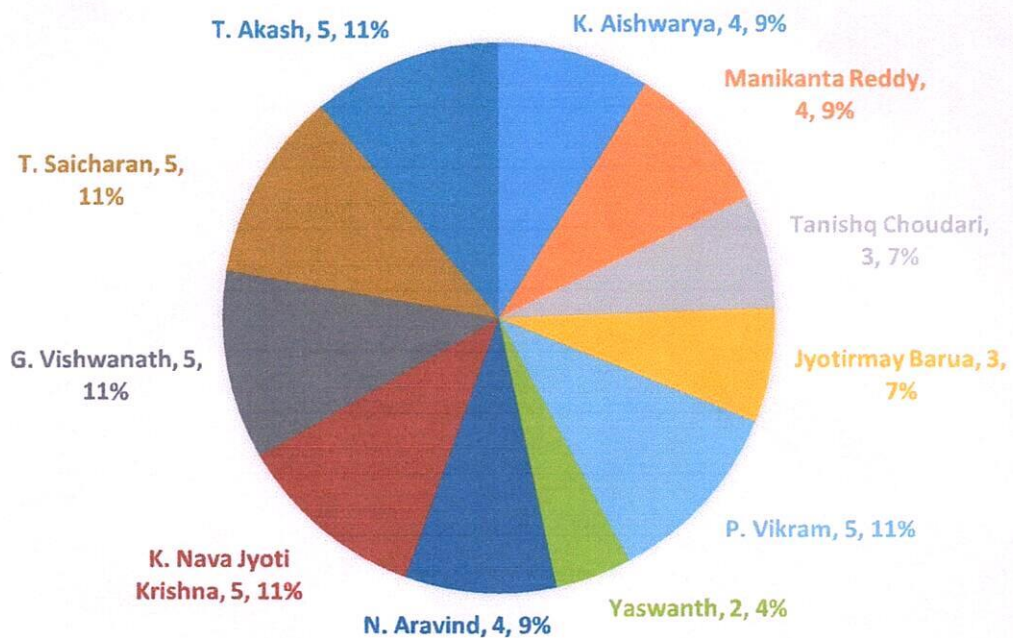




3. RELEVANCE OF THE COURSES TO PREPARE STUDENTS FOR EMPLOYMENT.

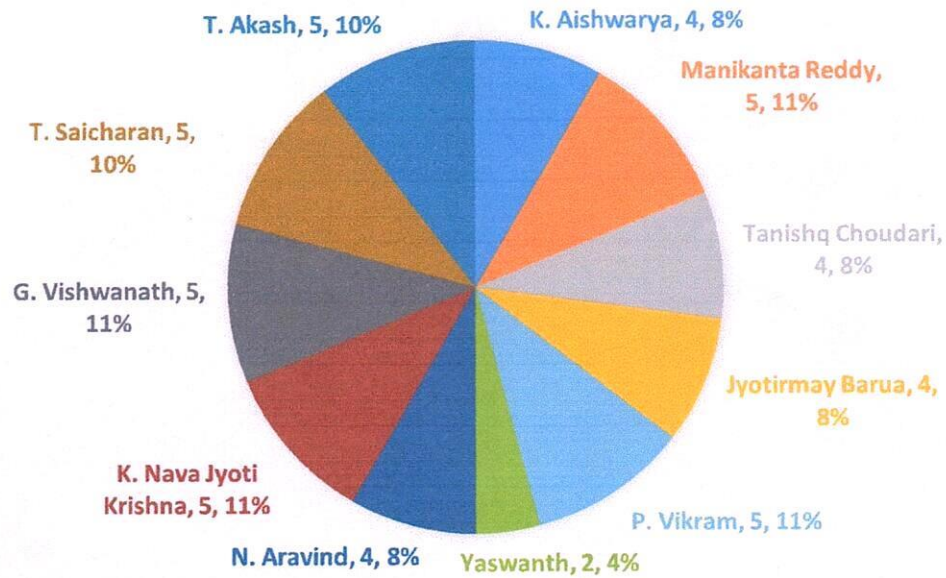


4. RELEVANCE OF THE COURSES TO PREPARE STUDENTS FOR ENTREPRENEURSHIP.

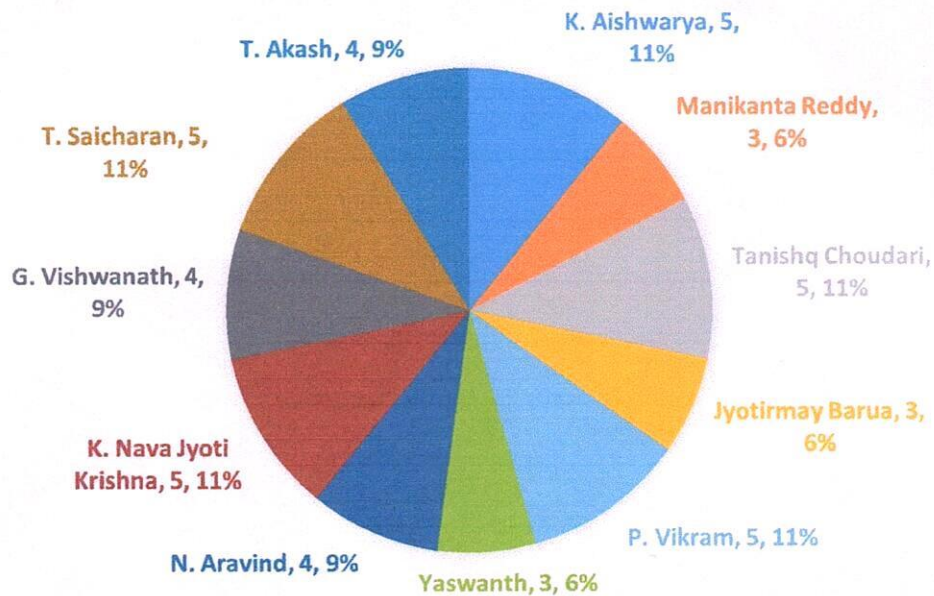




5. THE CONTENT OF THE SYLLABUS IS CATERED TO THE TECHNOLOGICAL NEEDS OF INDUSTRY.

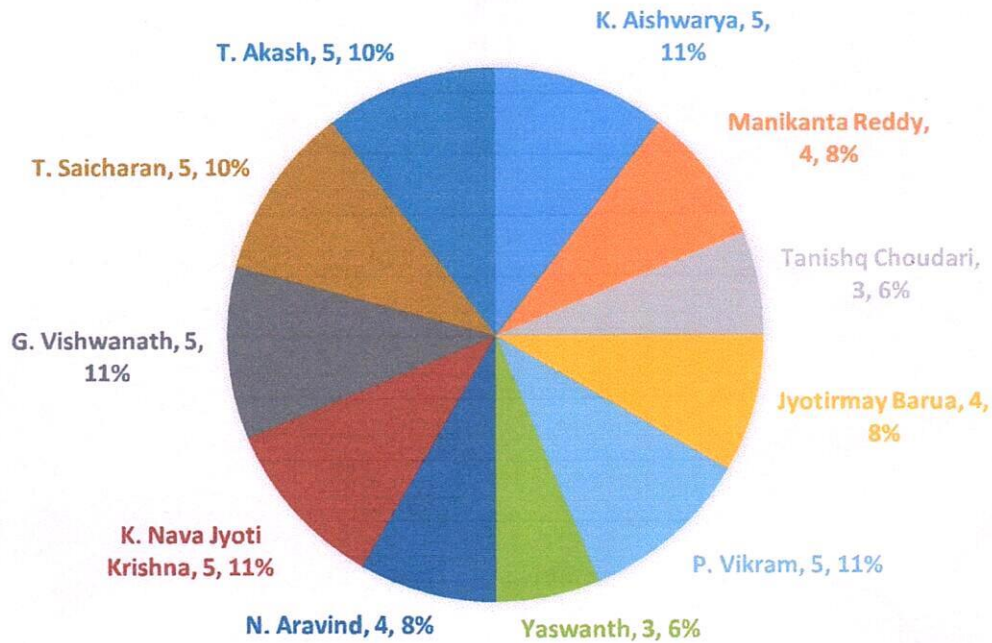


6. THE RELEVANCE OF THE COURSES TO PREPARE STUDENTS FOR HIGHER STUDIES.

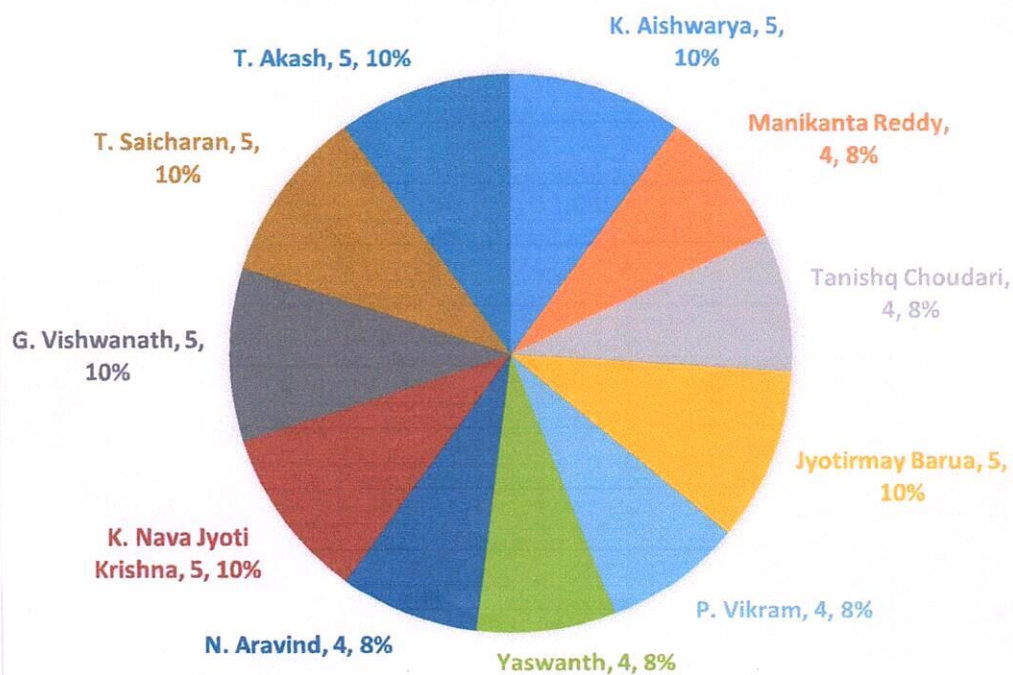




7. THE CONTRIBUTION OF THE COURSES TO EQUIP THE STUDENTS TOWARDS SUSTAINABLE DEVELOPMENT.

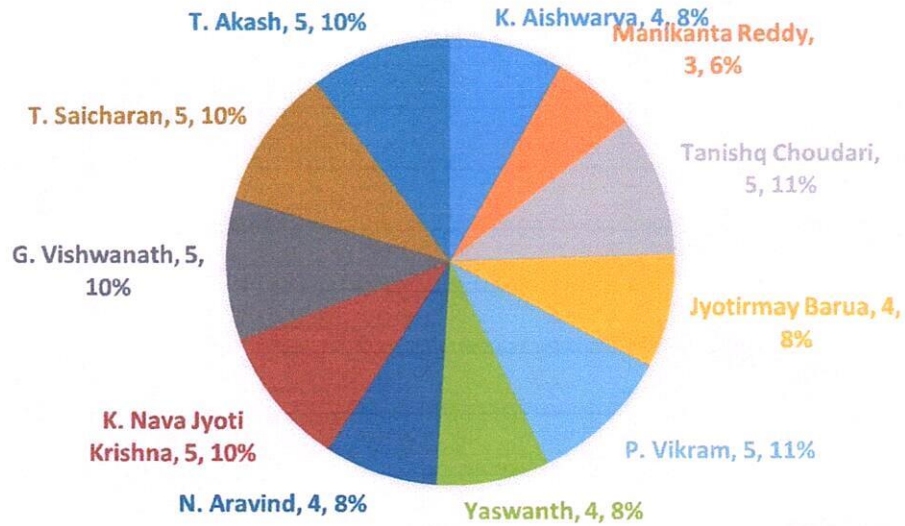


8. THE DESIGN OF THE COURSES ENCOURAGES / MOTIVATES LIFELONG LEARNING.

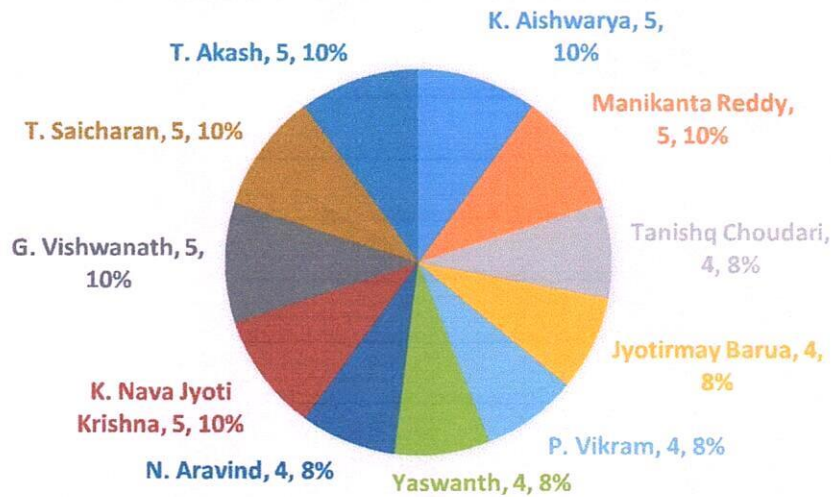




9. THE COURSES PREPARE THE STUDENTS TO INCULCATE THE HUMAN AND ETHICAL VALUES.



10. THE DESIGN OF THE COURSES ENCOURAGES THE STUDENTS TO CONCENTRATE ON EMERGING / INTERDISCIPLINARY TECHNOLOGIES.



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