**Syllabus Copy (Autonomous)**

 **ENGLISH**

**SEM- I (Common to CE, ME, CSE (AI&ML) &CSE(DS))**

 **SEM- II (Common to ECE & CSE)**

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| Course Code: KG21EN105 | L | T | P | C |
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B.Tech. I Year I-Semester

**Syllabus:**

**UNIT – I: The Raman Effect’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.**

**Vocabulary Building**: The Concept of Word Formation –The Use of Prefixes and Suffixes.

**Grammar:** Parts of speech**-** Identifying Common Errors in Writing with Reference to Articles and Prepositions.

**Reading:** Reading and Its Importance- Techniques for Effective Reading-Cultivate the habit of reading news paper.

**Basic Writing Skills:** Sentence Structures –Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for writing precisely.

**Paragraph Writing** – Types, Structures and Features of a Paragraph – Creating Coherence-Organizing Principles of Paragraphs in Documents.

**UNIT –II: ‘Ancient Architecture in India’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.**

**Vocabulary:** Synonyms and Antonyms.

**Grammar:** Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement – Tenses.

**Reading:** Improving Comprehension Skills – Techniques for Good Comprehension-News Paper reading

**Writing:** Difference between Formal & Informal Writing-Format of a Formal Letter-Writing Formal LettersE.g.., Letter of Complaint, Letter of Requisition, Job Application with Resume.

**UNIT –III: ‘Blue Jeans’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.**

**Vocabulary**: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.

**Grammar:** Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses-Active & Passive Voice.

**Reading:** Sub-skills of Reading- Skimming and Scanning.

**Writing**: Nature and Style of Sensible Writing- Defining- DescribingObjects, Places and Events – Classifying- Providing Examples or Evidence

**UNIT –IV: ‘What Should You Be Eating’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.**

**Vocabulary**: Standard Abbreviations in English

**Grammar:** Redundancies and Clichés in Oral and Written Communication.

**Reading**: Comprehension**-** Intensive Reading and Extensive Reading.

**Writing:** Writing Practices**–**Writing Introduction and Conclusion – Essay Writing-Précis Writing.

**UNIT –V: ‘How a Chinese Billionaire Built Her Fortune’ from the prescribed textbook ‘English for Engineers’ published by Cambridge UniversityPress.**

**Vocabulary**: Technical Vocabulary and their usage branch-wise.

**Grammar:** Common Errors inEnglish.

**Reading:** Reading Comprehension (Code-mixing & Code-switching) –Exercises forPractice.

**Writing:** Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats-Structure of Reports (Manuscript Format) –Types of Reports – Writing a Report.

**Prescribed Text Books:**

1. Sudarshana, N.P. and Savitha, C. (2018). English for Engineers. Cambridge University Press.
2. Wren & Martin, Basic English Grammar, First Edition 1935, British India, Pages376, S. Chand Publications.

**References:**

1. Swan, M. (2016). Practical English Usage. Oxford University Press.
2. Kumar, S and Lata, P.(2018). Communication Skills. Oxford University Press.
3. Wood, F.T. (2007).Remedial English Grammar Macmillan.
4. Zinsser, William. (2001). On Writing Well. Harper Resource Book.
5. Hamp-Lyons, L. (2006).Study Writing. Cambridge University Press.
6. Exercises in Spoken English. Parts I –III. CIEFL, Hyderabad. Oxford University Press.

**ELCS Syllabus**

# English Language and Communication Skills Lab (ELCS) shall have two parts:

* **Assisted Language Learning (CALL) Lab**

# Interactive Communication Skills (ICS) Lab Listening Skills

Objectives:

1. To enable students develop their listening skills so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation.
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions.

*Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.*

* Listening for general content
* Listening to fill up information
* Intensive listening
* Listening for specific information

# Speaking Skills

Objectives:

1. To involve students in speaking activities in various contexts.
2. To enable students express themselves fluently and appropriately in social and professional contexts.
* Oral practice: Just A Minute (JAM) Sessions
* Describing objects/situations/people
* Role play – Individual/Group activities

# Exercise I CALL Lab:

*Understand:* Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.

*Practice*: Introduction to Phonetics – Speech Sounds – Vowels and Consonants.

# ICS Lab:

*Understand:* Communication at Work Place*-* Spoken vs. Written language.

*Practice:* Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others. Recorded Presentation on Self Introduction.

# Exercise II CALL Lab:

*Understand:* Structure of Syllables – Word Stress and Rhythm– Weak Forms and Strong Forms in Context.

*Practice:* Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.

# ICS Lab:

*Understand:* Features of Good Conversation – Non-verbal Communication.

*Practice:* Situational Dialogues – Role-Play- Expressions in Various Situations – Making Requests and Seeking Permissions - Telephone Etiquette.

*Accent Practice – Imitation of Native Speakers.*

# Exercise III CALL Lab:

*Understand:* Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).

*Practice:* Common Indian Variants in Pronunciation *–* Differences in British and American Pronunciation.

# ICS Lab:

*Understand:* How to make Formal Presentations.

*Practice:* Formal Presentations.

*Fluency Test in Speech.*

# Exercise : IV CALL Lab:

*Understand:* Listening for General Details. *Practice:* Listening Comprehension Tests. **ICS Lab**:

*Understand:* Public Speaking – Exposure to Structured Talks.

*Practice:* Making a Short Speech – Extempore.

# *Poster / Picture Presentation.*

# Exercise : V CALL Lab:

*nderstand: Listening* for Specific Details. *Practice:* Listening Comprehension Tests. **ICS Lab**:

*Understand:* Interview Skills*. Practice:* Mock Interviews.